

# Performance-Based Monitoring TETN Session

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## 2017 PBM Discipline Data Validation Preview

- ▶ Seven of the eight indicators used in 2016 PBM Discipline Data Validation will continue to be used this year.
- ▶ We are also planning to ***preview*** the 35 new discipline indicators required by final federal regulations under 34 CFR Part 300, issued by USDE on December 19, 2016.

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## 2017 PBM Discipline Data Validation: SD Preview

Discipline Data Validation	2016	2017
2017 Supplement on New Special Education Federal Regulations under 34 CFR Part 300, issued by USDE on December 19, 2016	N/A	•Report 35 new discipline indicators evaluating significant disproportionality (SD).

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## 2017 PBM Discipline Data Validation: SD Preview

Discipline Data Validation	Indicator Name	2016	2017
SD Indicator #1	SPED OSS and Expulsion $\leq$ 10 Days Rate (Ages 3-21)	•N/A	•Identifies districts with SD by seven race/ethnic groups.

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## SPED Discipline Indicator #1: SPED OSS and Expulsion ≤10 Days Rate (Ages 3-21)

*(New!)* This indicator measures the disaggregated percent of students ages 3-21 served in special education (SPED) reported as suspended out-of-school (OSS) or expelled for ten or fewer school days.

### Calculation

$$\frac{\text{number of students ages 3-21 served in special education and reported with action codes 01, 02, 03, 04, 05, 25, 50, 51, 52, or 53 for ≤10 days}}{\text{number of students served in special education in attendance}}$$

### Data Source

The data for this indicator are based on the number of special education students reported by the district on the TSDS PEIMS 42400, 42405, 42500, and 42505 Sub-Categories as in attendance (denominator) and reported (with ten or fewer cumulative actual days removed) on the TSDS PEIMS 44425 Sub-Category with Action Code (Element E1005) 01, 02, 03, 04, 05, 25, 50, 51, 52, or 53 (numerator).

### Overall Processing Criteria

- MSR:
  - Denominator ≥ 30
  - Numerator ≥ 10
- RI: No
- SA: No
- Year(s) of Data Available for Analysis: 2 (one for each year reported)
- Accountability Subset: No
- Applicable TSDS PEIMS Collections: Summer 2016 and Summer 2017

## SPED Discipline Indicator #1: SPED OSS and Expulsion ≤10 Days Rate (Ages 3-21) - *continued*

### PL Assignment

As required by federal regulations under 34 CFR Part 300, each district's SPED OSS and expulsion rate is disaggregated by the following racial and ethnic groups: (1) Hispanic/Latino; (2) American Indian or Alaska Native; (3) Asian; (4) Black or African American; (5) Native Hawaiian or Other Pacific Islander; (6) White; and (7) Two or More Races. PLs of significant disproportionality will be assigned for any racial/ethnic group if the racial/ethnic group's risk ratio exceeds 2.5.

PL SD (Year 1) or SD (Year 2)

Significant Disproportionality (SD) Risk Ratio > 2.5: MAX

### Risk Ratios:

$$\frac{\text{racial/ethnic group's OSS and expulsion rate ≤10 days}}{\text{other students' OSS and expulsion rate ≤10 days}}$$

## 2017 PBM Discipline Data Validation: SD Preview

Discipline Data Validation	Indicator Name	2016	2017
SD Indicator #2	SPED OSS and Expulsion >10 Days Rate (Ages 3-21)	•N/A	•Identifies districts with SD by seven race/ethnic groups.

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## SPED Discipline Indicator #2: SPED OSS and Expulsion >10 Days Rate (Ages 3-21)

*(New!)* This indicator measures the disaggregated percent of students ages 3-21 served in special education (SPED) reported as suspended out-of-school (OSS) or expelled for more than 10 school days.

### Calculation

$$\frac{\text{number of students ages 3-21 served in special education and reported with action codes 01, 02, 03, 04, 05, 25, 50, 51, 52, or 53 for >10 days}}{\text{number of students served in special education in attendance}}$$

### Data Source

The data for this indicator are based on the number of special education students reported by the district on the TSDS PEIMS 42400, 42405, 42500, and 42505 Sub-Categories as in attendance (denominator) and reported (with more than ten cumulative actual days removed) on the TSDS PEIMS 44425 Sub-Category with Action Code (Element E1005) 01, 02, 03, 04, 05, 25, 50, 51, 52, or 53 (numerator).

### Overall Processing Criteria

- MSR
  - Denominator ≥ 30
  - Numerator ≥ 10
- RI: No
- SA: No
- Year(s) of Data Available for Analysis: 2 (one for each year reported)
- Accountability Subset: No
- Applicable TSDS PEIMS Collections: Summer 2016 and Summer 2017

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## SPED Discipline Indicator #2: SPED OSS and Expulsion >10 Days Rate (Ages 3-21) - *continued*

### PL Assignment

As required by federal regulations under 34 CFR Part 300, each district's SPED OSS and expulsion rate is disaggregated by the following racial and ethnic groups: (1) Hispanic/Latino; (2) American Indian or Alaska Native; (3) Asian; (4) Black or African American; (5) Native Hawaiian or Other Pacific Islander; (6) White; and (7) Two or More Races. PLs of significant disproportionality will be assigned for any racial/ethnic group if the racial/ethnic group's risk ratio exceeds 2.5.

PL SD (Year 1) or SD (Year 2)

Significant Disproportionality (SD) Risk Ratio > 2.5 - MAX

Risk Ratios:

$$\frac{\text{racial/ethnic group's OSS and expulsion rate >10 days}}{\text{other students' OSS and expulsion rate >10 days}}$$

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## 2017 PBM Discipline Data Validation: SD Preview

Discipline Data Validation	Indicator Name	2016	2017
SD Indicator #3	SPED ISS ≤ 10 Days Rate (Ages 3-21)	-N/A	-Identifies districts with SD by seven race/ethnic groups.

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## SPED Discipline Indicator #3: SPED ISS ≤10 Days Rate (Ages 3-21)

*(New!)* This indicator measures the disaggregated percent of students ages 3-21 served in special education (SPED) reported with in-school suspension (ISS) for ten or fewer school days.

### Calculation

$$\frac{\text{number of students ages 3-21 served in special education and reported with action codes 06 or 26 for } \leq 10 \text{ days}}{\text{number of students served in special education in attendance}}$$

### Data Source

The data for this indicator are based on the number of special education students reported by the district on the TSDS PEIMS 42400, 42405, 42500, and 42505 Sub-Categories as in attendance (denominator) and reported (with ten or fewer cumulative actual days ISS) on the TSDS PEIMS 44425 Sub-Category with Action Code (Element E1005) 06 or 26 (numerator).

### Overall Processing Criteria

- MSR:
  - Denominator ≥ 30
  - Numerator ≥ 10
- RI: No
- SA: No
- Year(s) of Data Available for Analysis: 2 (one for each year reported)
- Accountability Subset: No
- Applicable TSDS PEIMS Collections: Summer 2016 and Summer 2017

## SPED Discipline Indicator #3: SPED ISS ≤10 Days Rate (Ages 3-21) - *continued*

### PL Assignment

As required by federal regulations under 34 CFR Part 300, each district's SPED ISS rate is disaggregated by the following racial and ethnic groups: (1) Hispanic/Latino; (2) American Indian or Alaska Native; (3) Asian; (4) Black or African American; (5) Native Hawaiian or Other Pacific Islander; (6) White; and (7) Two or More Races. PLs of significant disproportionality will be assigned for any racial/ethnic group if the racial/ethnic group's risk ratio exceeds 2.5.

PL SD (Year 1) or SD (Year 2)

Significant Disproportionality (SD) Risk Ratio > 2.5 MAX

Risk Ratios:

$$\frac{\text{racial/ethnic group's ISS rate } \leq 10 \text{ days}}{\text{other students' ISS rate } \leq 10 \text{ days}}$$

## 2017 PBM Discipline Data Validation SD Preview

Discipline Data Validation	Indicator Name	2016	2017
SD Indicator #4	SPED ISS >10 Days Rate (Ages 3-21)	•N/A	•Identifies districts with SD by seven race/ethnic groups.

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## SPED Discipline Indicator #4: SPED ISS >10 Days Rate (Ages 3-21)

*(New!)* This indicator measures the disaggregated percent of students ages 3-21 served in special education (SPED) reported with in-school suspension (ISS) for more than ten school days.

### Calculation

$$\frac{\text{number of students ages 3-21 served in special education and reported with action codes 06 or 26 for >10 days}}{\text{number of students served in special education in attendance}}$$

### Data Source

The data for this indicator are based on the number of special education students reported by the district on the TSDS PEIMS 42400, 42405, 42500, and 42505 Sub-Categories as in attendance (denominator) and reported (with more than ten cumulative actual days ISS) on the TSDS PEIMS 44425 Sub-Category with Action Code (Element E1005) 06 or 26 (numerator).

### Overall Processing Criteria

- MSR
  - Denominator ≥ 30
  - Numerator ≥ 10
- RI No
- SA No
- Year(s) of Data Available for Analysis: 2 (one for each year reported)
- Accountability Subset: No
- Applicable TSDS PEIMS Collections: Summer 2016 and Summer 2017

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## SPED Discipline Indicator #4: SPED ISS >10 Days Rate (Ages 3-21) - *continued*

### PL Assignment

As required by federal regulations under 34 CFR Part 300, each district's SPED ISS rate is disaggregated by the following racial and ethnic groups: (1) Hispanic/Latino; (2) American Indian or Alaska Native; (3) Asian; (4) Black or African American; (5) Native Hawaiian or Other Pacific Islander; (6) White; and (7) Two or More Races. PLs of significant disproportionality will be assigned for any racial/ethnic group if the racial/ethnic group's risk ratio exceeds 2.5.

PL SD (Year 1) or SD (Year 2)

Significant Disproportionality (SD) Risk Ratio > 2.5 - MAX

Risk Ratios:

$$\frac{\text{racial/ethnic group's ISS rate >10 days}}{\text{other students' ISS rate >10 days}}$$

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## 2017 PBM Discipline Data Validation: SD Preview

Discipline Data Validation	Indicator Name	2016	2017
SD Indicator #5	SPED Total Disciplinary Removals Rate (Ages 3-21)	-N/A	-Identifies districts with SD by seven race/ethnic groups.

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## SPED Discipline Indicator #5: SPED Total Disciplinary Removals Rate (Ages 3-21)

*(New!)* This indicator measures the disaggregated percent of total disciplinary removals of students ages 3-21 served in special education (SPED).

### Calculation

$$\frac{\text{number of times students ages 3-21 served in special education were reported with action codes 01, 02, 03, 04, 05, 06, 07, 25, 26, 50, 51, 52, 53, 54, or 60}}{\text{number of students served in special education in attendance}}$$

### Data Source

The data for this indicator are based on the number of special education students reported by the district on the TSDS PEIMS 42400, 42405, 42500, and 42505 Sub-Categories as in attendance (denominator) and the number of removals reported on the TSDS PEIMS 44425 Sub-Category as Action Code (Element E1005) 01, 02, 03, 04, 05, 06, 07, 25, 26, 50, 51, 52, 53, 54, or 60 (numerator).

### Overall Processing Criteria

- MSR:
  - Denominator  $\geq$  30
  - Numerator  $\geq$  10
- RI: No
- SA: No
- Year(s) of Data Available for Analysis: 2 (one for each year reported)
- Accountability Subset: No
- Applicable TSDS PEIMS Collections: Summer 2016 and Summer 2017

## SPED Discipline Indicator #5: SPED Total Disciplinary Removals Rate (Ages 3-21) - *continued*

### PL Assignment

As required by federal regulations under 34 CFR Part 300, each district's SPED total disciplinary removals rate is disaggregated by the following racial and ethnic groups: (1) Hispanic/Latino; (2) American Indian or Alaska Native; (3) Asian; (4) Black or African American; (5) Native Hawaiian or Other Pacific Islander; (6) White; and (7) Two or More Races. PLs of significant disproportionality will be assigned for any racial/ethnic group if the racial/ethnic group's risk ratio exceeds 2.5

PL SD (Year 1) or SD (Year 2)

Significant Disproportionality (SD) Risk Ratio > 2.5 - MAX

Risk Ratios:

$$\frac{\text{racial/ethnic group's total disciplinary removals rate}}{\text{other students' total disciplinary removals rate}}$$

## 2017 PBM Discipline Data Validation: SD Preview Limitations

- ▶ Any PL assignments of SD (Year 2) do not reflect the application of Reasonable Progress (RP), which may enable a district that demonstrates a sufficient reduction in its risk ratio over two consecutive years to avoid federal sanctions.

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## 2017 PBM Discipline Data Validation: SD Preview Limitations

- ▶ The thresholds and minimum size requirements implemented for the SD discipline preview are the same as those implemented for the representation and placement indicators released with the 2017 PBMAS, and they do not reflect any additional advice that may be solicited from stakeholder groups in the future.

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## 2017 PBM Discipline Data Validation: SD Preview Limitations

- ▶ The SD discipline indicator preview reports will only be available on the TEASE Accountability application in 2017.
- ▶ The SD discipline indicator preview reports will include race/ethnic data pertaining to SD for a particular year only for those districts that exceed the established SD threshold in that year.

## Review Sample SD Supplement Reports

- ▶ These reports are supplements to the 2017 Discipline Data Validation Reports.
- ▶ They will only be released on the TEASE Accountability application.
- ▶ Some districts will have both a regular 2017 Discipline Data Validation Report and the supplement report with the SD discipline indicators.
- ▶ Some districts will only have the supplement report with the SD discipline indicators.

## Review Sample SD Supplement Reports

- ▶ Example 1: A district that did not exceed the threshold for any of the SD discipline indicators
- ▶ Example 2: A district with SD (Year 1) for two of the SD discipline indicators
- ▶ Example 3: A district with SD (Year 2) for one of the SD discipline indicators

Code Table ID	Name	XML Name	Date Issued	Date Updated
C164	DISCIPLINARY-ACTION-CODE	TX-DisciplinaryActionCodeType	3/2/1998	3/1/2015
Code	Translation			

**The following codes apply to all students.**

- 01 Expulsion (TEC §37.007)  
Without placement in another educational setting as a result of a formal expulsion hearing [TEC §37.009(f)]. (This code does not apply if a student continues to receive educational services during the term of expulsion)
- 02 Expulsion (TEC §37.007)  
With placement in a juvenile justice alternative education program (JJAEP) as a result of a formal expulsion hearing [TEC §37.009(f)]
- 03 Expulsion (TEC §37.007)  
With placement in an on-campus disciplinary alternative education program (DAEP) as a result of a formal expulsion hearing [TEC §37.009(f)]. (Do not use this code when a student has been placed in a DAEP, but not expelled)
- 04 Expulsion (TEC §37.007)  
With placement in an off-campus DAEP as a result of a formal expulsion hearing [TEC §37.009(f)]. (Do not use this code when a student has been placed in a DAEP, but not expelled)
- 05 Out-Of-School Suspension (Suspension may not exceed three days under TEC §37.005)
- 06 In-School Suspension (TEC §37.001)  
(NOTE: For students eligible for special education and related services, this includes any setting that has not been addressed by an admission, review, and dismissal committee within the placement determination of the student's current IEP.) (Suspension may exceed three days under TEC §37.005)
- 07 Placement In An On-Campus Or Off-Campus DAEP (TEC §37.008) As a result of a conference [TEC §37.009(a)], rather than a formal hearing as required for expulsion
- 08 Continuation Of Other District's DAEP Placement
- 09 Continuation Of Other District's Expulsion Order
- 10 Continuation Of The District's DAEP Placement From The Prior School Year
- 11 Continuation Of The District's Expulsion Order From The Prior School Year
- 12 Continuation Of The District's Expulsion With Placement To JJAEP From The Prior School Year
- 13 Placement In A JJAEP By Court Order
- 14 Placement In A DAEP By Court Order
- 15 Continuation Of Other District's Expulsion With Placement To JJAEP
- 25 Partial Day Out-Of-School Suspension

Code Table ID	Name	XML Name	Date Issued	Date Updated
C164	DISCIPLINARY-ACTION-CODE	TX-DisciplinaryActionCodeType	3/2/1998	3/1/2015
Code	Translation			

26 Partial Day In-School Suspension

27 **Mandatory Disciplinary Action Not Taken By District**  
As a result of ARD committee manifestation hearing determination, made in accordance with IDEA for a student receiving special education services, that the student's behavior is linked to the student's disability

28 **Mandatory Disciplinary Action Not Taken (TEC §37.001(a)(4))**  
The mandatory disciplinary action was not taken because the district considered one or more of the TEC, § 37.001(a)(4) provisions that allows the district to consider self defense, intent or lack of intent, student's disciplinary history, or disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct as a factor in a decision to order suspension, removal to a disciplinary alternative education program, or expulsion.

**The following codes apply to students with disabilities. In order to use these codes, a special education hearing officer (not a hearing officer employed or appointed by the district) must find the disciplinary action necessary to support a 1415(k)(2) hearing officer order.  
20 U.S.C. 1415(k)(2),(10) and CFR §300.521**

50 **Expulsion Without Placement In Another Educational Setting**  
As a result of a determination by a special education hearing officer (not a hearing officer employed or appointed by the district)

51 **Expulsion With Placement To A JJAEP**  
As a result of a determination by a special education hearing officer (not a hearing officer employed or appointed by the district)

52 **Expulsion With Placement To An On-Campus DAEP**  
As a result of a determination by a special education hearing officer (not a hearing officer employed or appointed by the district)

53 **Expulsion With Placement To An Off-Campus DAEP**  
As a result of a determination by a special education hearing officer (not a hearing officer employed or appointed by the district)

54 **Placement In An Alternative Education Program Established Under TEC, §37.008**  
As a result of a determination by a special education hearing officer (not a hearing officer employed or appointed by the district)

55 **Continuation Of Other District's DAEP Placement**  
As a result by a special education determination of a hearing officer (not a hearing officer employed or appointed by the district)

56 **Continuation Of Other District's Expulsion Order**  
As a result by a special education determination of a hearing officer (not a hearing officer employed or appointed by the district)

Code Table ID	Name	XML Name	Date Issued	Date Updated
C164	DISCIPLINARY-ACTION-CODE	TX-DisciplinaryActionCodeType	3/2/1998	3/1/2015
Code	Translation			

57 Continuation Of The District's DAEP Placement From The Prior School Year  
 As a result of a determination by a special education hearing officer (not a hearing officer employed or appointed by the district)

58 Continuation Of The District's Expulsion Order From The Prior School Year  
 As a result of a determination by a special education hearing officer (not a hearing officer employed or appointed by the district)

59 Continuation Of The District's Expulsion With Placement To JJAEP From The Prior School Year  
 As a result of a determination by a special education hearing officer (not a hearing officer employed or appointed by the district)

60 Placement In A JJAEP  
 As a result of a determination by a special education hearing officer (not a hearing officer employed or appointed by the district)

61 Continuation Of Other District's Expulsion With Placement To JJAEP  
 As a result of a determination by a special education hearing officer (not a hearing officer employed or appointed by the district)

2016-2017 Texas Education Data Standards  
 Section 4 - Description of Codes  
 Post-Addendum Version 2017.A.2.1

Code Table ID	Name	XML Name	Date Issued	Date Updated
C165	DISCIPLINARY-ACTION-REASON-CODE	TX-DisciplinaryActionReasonType	3/2/1998	3/1/2015
Code	Translation			

- 01 Permanent Removal By A Teacher From Class  
(Teacher has removed the student from classroom and denied the student the right to return. TEC §37.003 has been invoked.) – TEC §37.002(b)
- 02 Conduct Punishable As A Felony – TEC §37.006(a)(2)(A)
- 04 Possessed, Sold, Used, Or Was Under The Influence Of Marihuana Or Other Controlled Substance – TEC §§ 37.006(a)(2)(C) and 37.007(b)
- 05 Possessed, Sold, Used, Or Was Under The Influence Of An Alcoholic Beverage – TEC §§37.006(a)(2)(D) and 37.007(b)
- 06 Abuse Of A Volatile Chemical – TEC §37.006(a)(2)(E)
- 07 Public Lewdness Or Indecent Exposure – TEC §37.006(a)(2)(F)
- 08 Retaliation Against School Employee – TEC §§37.006(b) and 37.007(d)
- 09 Based On Conduct Occurring Off Campus And While The Student Is Not In Attendance At A School-Sponsored Or School-Related Activity For Felony Offenses In Title 5, Penal Code – TEC §37.006(c), TEC §37.007(b)(4), and TEC § 37.0081
- 10 Based On Conduct Occurring Off Campus And While The Student Is Not In Attendance At A School-Sponsored Or School-Related Activity For Felony Offenses Not In Title 5, Penal Code – TEC §37.006(d) and TEC §37.007(b)(4)
- 11 Brought a Firearm to School - TEC 37.007(e) or Unlawful Carrying of a Handgun under Penal Code 46.02 - TEC 37.007(a)(1)
- 12 Unlawful Carrying of an Illegal Knife under Penal Code 46.02 - TEC 37.007(a)(1) (Illegal knife - blade longer than 5.5 inches)
- 13 Unlawful Carrying of a Club under Penal Code 46.02 - TEC 37.007(a)(1)
- 14 Conduct Containing the Elements of an Offense Relating to Prohibited Weapons Under Penal Code 46.05 - TEC 37.007(a)(1)
- 16 Arson – TEC §37.007(a)(2)(B)
- 17 Murder, Capital Murder, Criminal Attempt To Commit Murder, Or Capital Murder – TEC §37.007(a)(2)(C)
- 18 Indecency With A Child – TEC §37.007(a)(2)(D)
- 19 Aggravated Kidnapping – TEC §37.007(a)(2)(E)
- 21 Violation Of Student Code Of Conduct Not Included Under TEC §§37.002(b), 37.006, or 37.007 (does not include student code of conduct violations covered in reason codes 33 and 34)
- 22 Criminal Mischief – TEC §37.007(f)



Code Table ID	Name	XML Name	Date Issued	Date Updated
C165	DISCIPLINARY-ACTION-REASON-CODE	TX-DisciplinaryActionReasonType	3/2/1998	3/1/2015
Code	Translation			

- 23 Emergency Placement/Expulsion – TEC §37.019
- 26 Terroristic Threat – TEC §37.006(a)(1) or §37.007(b)
- 27 Assault Under Penal Code §22.01(a)(1)  
Against a school district employee or volunteer – TEC §37.007(b)(2)ⓐ
- 28 Assault Under Penal Code §22.01(a)(1)  
Against someone other than a school district employee or volunteer – TEC §37.006(a)(2)(B)
- 29 Aggravated Assault Under Penal Code §22.02  
Against a school district employee or volunteer – TEC §37.007(d)
- 30 Aggravated Assault Under Penal Code §22.02  
Against someone other than a school district employee or volunteer – TEC §37.007 (a)(2)(A)
- 31 Sexual Assault Under Penal Code §22.011 Or Aggravated Sexual Assault Under Penal Code §22.021  
Against a school district employee or volunteer – TEC §37.007(d)
- 32 Sexual Assault Under Penal Code §22.011 Or Aggravated Sexual Assault Under Penal Code §22.021  
Against someone other than a school district employee or volunteer – TEC §37.007(a)(2)(A)
- 33 Possessed, Purchased, Used, or Accepted a Cigarette Or Tobacco Product As defined in the Health and Safety Code, Section 3.01, Chapter 161.25
- 34 School-Related Gang Violence  
Action by three or more persons having a common identifying sign or symbol or an identifiable sign or symbol or an identifiable leadership who associate in the commission of criminal activities under Penal Code §71.01
- 35 False Alarm/False Report – TEC §§37.006(a)(1) and 37.007(b)
- 36 Felony Controlled Substance Violation – TEC §37.007(a)(3)
- 37 Felony Alcohol Violation – TEC §37.007(a)(3)
- 41 Fighting/Mutual Combat – Excludes all offenses under Penal Code §22.01
- 46 Aggravated Robbery – TEC §37.007(a)(2)(F), TEC §37.007ⓐ-(D) (HB9680)
- 47 Manslaughter – TEC §37.007(a)(2)(G)
- 48 Criminally Negligent Homicide – TEC §37.007(a)(2)(H)
- 49 Engages In Deadly Conduct – TEC §37.007(b)(3)
- 55 Student Is Required To Register As A Sex Offender Under Chapter 62 Of The Code Of Criminal Procedure And Is Under Court Supervision - TEC §37.304. The offense(s) for which the student is required to register as a sex offender must have occurred on or after Sept. 1, 2007

Code Table ID	Name	XML Name	Date Issued	Date Updated
C165	DISCIPLINARY-ACTION-REASON-CODE	TX-DisciplinaryActionReasonType	3/2/1998	3/1/2015
Code	Translation			

- 56 Student Is Required To Register As A Sex Offender Under Chapter 62 Of The Code Of Criminal Procedure And Is Not Under Court Supervision - TEC §37.305. The offense(s) for which the student is required to register as a sex offender must have occurred on or after Sept. 1, 2007
- 57 Continuous Sexual Abuse Of Young Child Or Children Under Penal Code §21.02  
 Occurring on school property or while attending a school-sponsored or school-related activity on or off school property – TEC §37.007(a) (2) (i)
- 58 Breach of Computer Security – TEC §37.007(a)(5) (HB1224)
- 59 Serious Misbehavior, as defined by TEC §37.007(c), while expelled to/placed in a Disciplinary Alternative Education Program (DAEP)-  
 TEC §37.007(c) defines "serious misbehavior" as:
  - (1) deliberate violent behavior that poses a direct threat to the health or safety of others;
  - (2) extortion, meaning the gaining of money or other property by force or threat;
  - (3) conduct that constitutes coercion, as defined by Section 1.07, Penal Code; or
  - (4) conduct that constitutes the offense of:
    - (A) public lewdness under Section 21.07, Penal Code;
    - (B) indecent exposure under Section 21.08, Penal Code;
    - (C) criminal mischief under Section 28.03, Penal Code;
    - (D) personal hazing under Section 37.152; or
    - (E) harassment under Section 42.07(a)(1), Penal Code, of a student or district employee.

**Example Report #1:  
Threshold Not Exceeded for Any of the  
SD Discipline Indicators**



Texas Education Agency  
2017 PBM DISCIPLINE DATA VALIDATION

SUPPLEMENT ON NEW SPECIAL EDUCATION DISCIPLINE INDICATORS EVALUATING SIGNIFICANT DISPROPORTIONALITY

INDICATOR	2018		2017		2017		PERFORMANCE LEVEL
	DISTRICT RATE	DENOMINATOR	DISTRICT RATE	NUMERATOR	2017 DENOMINATOR	2017	
1. SPED OSS AND EXPLUSIONS <=10 DAYS RATE (AGES 3-21)							
ALL STUDENTS	0	240	0	0	223	223	
2. SPED OSS AND EXPLUSIONS >10 DAYS RATE (AGES 3-21)							
ALL STUDENTS	0	240	0	0	223	223	
3. SPED ISS <=10 DAYS RATE (AGES 3-21)							
ALL STUDENTS	0	240	0	0	223	223	
4. SPED ISS >10 DAYS RATE (AGES 3-21)							
ALL STUDENTS	0	240	0	0	223	223	
5. SPED TOTAL DISCIPLINARY REMOVALS RATE (AGES 3-21)							
ALL REMOVALS	0	240	0	0	223	223	

\*For detailed information on the indicators above, see the 2017 Discipline Data Validation Manual at <http://tea.texas.gov/pbm/dvmanuals.aspx>. Race/ethnic data pertaining to significant disproportionality (SD) for a particular year are provided only for districts that exceed the established SD threshold in that year. If the Performance Level column is blank, the district did not exceed the established SD threshold for the indicator(s).

Example Report #2:  
SD (Year 1) for Two of the SD Discipline  
Indicators

Texas Education Agency  
2017 PBM DISCIPLINE DATA VALIDATION  
SUPPLEMENT ON NEW SPECIAL EDUCATION DISCIPLINE INDICATORS EVALUATING SIGNIFICANT DISPROPORTIONALITY

INDICATOR	2018 SD THRESHOLD	2018 DISTRICT RATE	2018 NUMERATOR	2018 DENOMINATOR	2017 DISTRICT RATE	2017 NUMERATOR	2017 DENOMINATOR	PERFORMANCE LEVEL
1. SPED OSS AND EXCLUSIONS <=10 DAYS RATE (AGES 3-21)			SPED OSS/EXP STUDENTS 14 19 305	SPED STUDENTS 305		SPED OSS/EXP STUDENTS 19 301	SPED STUDENTS 301	
ALL STUDENTS								
(1v) AFRICAN AMERICAN		15.2					AFR AM SPED 86	
ALL OTHER STUDENTS		3.8 (5.7)					OTHER SPED 235 (459,302)	
SIGNIFICANT DISPROPORTIONALITY RISK RATIO	>2.5	2.7						SD (YEAR 1)
2. SPED OSS AND EXCLUSIONS >10 DAYS RATE (AGES 3-21)			SPED OSS/EXP STUDENTS 0 305	SPED STUDENTS 305		SPED OSS/EXP STUDENTS 2 301	SPED STUDENTS 301	
ALL STUDENTS								
3. SPED ISS <=10 DAYS RATE (AGES 3-21)			SPED ISS STUDENTS 64 305	SPED STUDENTS 305		SPED ISS STUDENTS 75 301	SPED STUDENTS 301	
ALL STUDENTS								
4. SPED ISS >10 DAYS RATE (AGES 3-21)			SPED ISS STUDENTS 8 305	SPED STUDENTS 305		SPED ISS STUDENTS 4 301	SPED STUDENTS 301	
ALL STUDENTS								
5. SPED TOTAL DISCIPLINARY REMOVALS RATE (AGES 3-21)			SPED REMOVALS STUDENTS 284 305	SPED STUDENTS 305		SPED REMOVALS STUDENTS 288 301	SPED STUDENTS 301	
ALL REMOVALS								
(1v) AFRICAN AMERICAN REMOVALS	203.0		AFR AM REMOVALS STUDENTS 134 68	AFR AM STUDENTS 68				
ALL OTHER REMOVALS	88.9		OTHER REMOVALS STUDENTS 160 239	OTHER STUDENTS 239				
SIGNIFICANT DISPROPORTIONALITY RISK RATIO	>2.5	3.0						SD (YEAR 1)

\*For detailed information on the indicators above, see the 2017 Discipline Data Validation Manual at <http://tea.texas.gov/pbm/DVManuals.aspx>. Race/ethnic data pertaining to significant disproportionality (SD) for a particular year are provided only for districts that exceed the established SD threshold in that year. If the Performance Level column is blank, the district did not exceed the established SD threshold for the indicator(s).  
\*\*If a district's SD risk ratio was calculated using the alternate risk ratio, the comparison group's state rate, numerator, and denominator are presented in parentheses.

Example Report #3:  
SD (Year 2) for One of the SD Discipline  
Indicators



Texas Education Agency  
2017 PBM DISCIPLINE DATA VALIDATION  
SUPPLEMENT ON NEW SPECIAL EDUCATION DISCIPLINE INDICATORS EVALUATING SIGNIFICANT DISPROPORTIONALITY

INDICATOR	2018	2018	2018	2018	2017	2017	2017	2017	PERFORMANCE LEVEL
	SD THRESHOLD	DISTRICT RATE	NUMERATOR	DENOMINATOR	DISTRICT RATE	NUMERATOR	DENOMINATOR		
1. SPED OSS AND EXCLUSIONS <=10 DAYS RATE (AGES 3-21)			SPED OSS/EXP 320	SPED STUDENTS 7,521		SPED OSS/EXP 357	SPED STUDENTS 7,577		
ALL STUDENTS									
2. SPED OSS AND EXCLUSIONS >10 DAYS RATE (AGES 3-21)			SPED OSS/EXP 20	SPED STUDENTS 7,521		SPED OSS/EXP 23	SPED STUDENTS 7,577		
ALL STUDENTS									
3. SPED ISS <=10 DAYS RATE (AGES 3-21)			SPED ISS 1,094	SPED STUDENTS 7,521		SPED ISS 1,151	SPED STUDENTS 7,577		
ALL STUDENTS									
4. SPED ISS >10 DAYS RATE (AGES 3-21)			SPED ISS 118	SPED STUDENTS 7,521		SPED ISS 108	SPED STUDENTS 7,577		
ALL STUDENTS									
(1V) AFRICAN AMERICAN		3.8	AFR AM ISS 30	AFR AM SPED 792		AFR AM ISS 28	AFR AM SPED 800		
ALL OTHER STUDENTS		1.3	OTHER ISS 88	OTHER SPED 6,729		OTHER ISS 82	OTHER SPED 6,777		
SIGNIFICANT DISPROPORTIONALITY (ALTERNATE) RISK RATIO	>2.5	2.9							SD (YEAR 2)
5. SPED TOTAL DISCIPLINARY REMOVALS RATE (AGES 3-21)			REMOVALS SPED 4,259	REMOVALS STUDENTS 7,521		REMOVALS SPED 4,618	REMOVALS STUDENTS 7,577		
ALL REMOVALS									

\*For detailed information on the indicators above, see the 2017 Discipline Data Validation Manual at <http://tea.texas.gov/pbm/DVManuals.aspx>. Race/ethnic data pertaining to significant disproportionality (SD) for a particular year are provided only for districts that exceed the established SD threshold in that year. If the Performance Level column is blank, the district did not exceed the established SD threshold for the indicator(s).  
\*\*Performance levels of SD (Year 2) do not reflect the application of Reasonable Progress (RP), which may enable a district that demonstrates a sufficient reduction in its risk ratio over two consecutive prior years to avoid federal sanctions. After the RP methodology has been finalized, any districts with performance levels of SD (Year 2) that meet RP will be provided with an updated report reflecting their new status of SD (Year 2) RP.